

**HOME LANGUAGE: SESOTHO
TRACKER
GRADE 1
TERM 3 2020**

Contents

Curriculum Coverage Term 3	3
GRADE 1 TERM 3 WEEKS 1 & 2	4
WEEK 1	4
WEEK 2	6
Theme Reflection: HO POTOLOHA TOROPO	7
GRADE 1 TERM 3 WEEKS 3 & 4	8
WEEK 3	8
WEEK 4	9
Theme Reflection: HO SEBETSA MMOHO	11
GRADE 1 TERM 3 WEEKS 5 & 6	12
WEEK 5	12
WEEK 6	13
Theme Reflection: TSOHLE KA TSA DIAPARO	15
GRADE 1 TERM 3 WEEKS 7 & 8	16
WEEK 7	16
WEEK 8	17
Theme Reflection: HO BALA HO MONATE!	19
GRADE 1 TERM 3 WEEKS 9 & 10	20
WEEK 9	20
WEEK 10	21
Theme Reflection: KEEPING OUR BODIES HEALTHY AND SAFE	23
Tracker for Group Guided Reading	24
Term 3 Reading Groups	25
Term 3 Group Guided Reading Tracker	27

CURRICULUM COVERAGE TERM 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

GRADE 1 TERM 3 WEEKS 1 & 2

Theme: Ho potoloha toropo

WEEK 1		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: bolokeha, ho se bolokeha, kotsi • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revision activity: sounds and words 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Dula o bolokehile Lesego! 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Taka setshwantsho sa ntho e etsang o ikutlwe o bolokehile, le ntho e etsang o ikutlwe o sa bolokeha. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /t/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Tl, tl 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Dula o bolokehile Lesego! 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	

Wednesday	Activity 1:	Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Hlokomedisa, tlhokomediso, phaseiji • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nk/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Nk, nk 	
Wednesday	Activity 4:	Writing: Plan and Draft <ul style="list-style-type: none"> • Taka setshwantsho sa ntho e etsang o ikutlwe o bolokehile, le ntho e etsang o ikutlwe o sa bolokeha. • Add a sentence 	
Wednesday	Activity 5:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Dula o bolokehile Lesego! 	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Imollohile, ho fehelwa hwa phomolo, qeto • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Dula o bolokehile Lesego! • Oral recount from the story 	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 5:	End of week review	

WEEK 2

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: polasitiki, silafatsa, thibelo • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revision activity: sounds and words 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Tsela tshweu mekotla ya dipolasitiki 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Ngola ka ntho e le nngwe eo o ka ratang ho e etsa hore setjhaba kapa toropo ya heno e be sebaka se betere. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /sh/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Sh, sh 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Tsela tshweu mekotla ya dipolasitiki 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: pampitshana ya ho rekisa, hlophisa, bokelletsa • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /hl/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Hl, hl 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Draw and Ngola ka ntho e le nngwe eo o ka ratang ho e etsa hore setjhaba kapa toropo ya heno e be sebaka se betere. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	

Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Tsela tshweu mekotla ya dipolasitiki 	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Susumeditsewe, bokanya, setjhaba • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Tsela tshweu mekotla ya dipolasitiki • Oral recount from the story 	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Friday	Activity 5:	End of week review	

Theme Reflection: HO POTOLOHA TOROPO

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 3 & 4

Theme: Ho sebetsa mmoho

WEEK 3		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: tshebedisano mmoho, beterute, kotulo • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Beterute e kgolo 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Ngola ka nako eo o sebeditseng le motho e mong. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ts/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Ts, ts 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Beterute e kgolo 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Inotshi, mmoho, matla, kgomaretse • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /tj/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Tj, tj 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Ngola ka nako eo o sebeditseng le motho e mong. . • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Beterute e kgolo 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Pula, mobu, nonne • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Segmenting and blending 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: Beterute e kgolo • Story dramatisation 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Friday	Activity 5: End of week review	

WEEK 4

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Pale, ngangisano, rarolla • Rhyme / Song 	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> • Big Book: Pale ya dikgaitsemi tse pedi. 	
Monday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> • Bohle re na le talente tse fapaneng tse ka re thusang ho sebetša mmoho. Ngola ka talente ya hao, le talente ya ngwaneno kapa ya motswalle. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Introduce new sounds and words: /jw/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences	
	<ul style="list-style-type: none"> Jw, jw 	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> Big Book: Pale ya dikgaitsemi tse pedi. 	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 4 	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Theme Vocabulary: Matjato, ha jwale, sokola Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Introduce new sounds and words: /lw/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences	
	<ul style="list-style-type: none"> Lw, lw 	
Wednesday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> Bohle re na le talente tse fapaneng tse ka re thusang ho sebeta mmoho. Ngola ka talente ya hao, le talente ya ngwaneno kapa ya motswalle. Add a sentence 	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 4 	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> Big Book: Pale ya dikgaitsemi tse pedi. 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 4 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Theme Vocabulary: bo mong, sehlopha, talente Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Word Find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> Big Book: Pale ya dikgaitsemi tse pedi. Oral recount from the story 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 4 	
Friday	Activity 5: End of week review	

Theme Reflection: HO SEBETSA MMOHO

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 5 & 6

Theme: Tsohle ka tsa diaparo

WEEK 5		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Seipone, setshwantsho, se nang mokgabiso • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Sekipa se setjha sa Bohlale 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Ngola ka nako eo o neng o fumane seaparo se setjha. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /rw/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Rw, rw 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Sekipa se setjha sa Bohlale 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Mohopolo, dumela, hanana, kgetha • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /qh/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Qh, qh 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Ngola ka nako eo o neng o fumane seaparo se setjha. . • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	

Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Sekipa se setjha sa Bohlale 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 5 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Tjhebahalo, qoholla, mokgwa Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Sekipa se setjha sa Bohlale Illustrate the text 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 5 	
Friday	Activity 5: End of week review	

WEEK 6		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: Phuthulohile, sa phuthuloha, bohola, lekana Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Borikgwe bo phethahetseng 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Etsa eka o Fadzi. Ngolla ntate wa hao karete ya teboho Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	

Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sounds and words: /ui/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Ui, ui 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> Big Book: Borikgwe bo phethahetseng 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Hlephile, kgwehla, tiile Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sounds and words: /ei/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Ei, ei 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Etsa eka o Fadzi. Ngolla ntate wa hao karete ya teboho Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Borikgwe bo phethahetseng 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: ntle mme e turu, mahwashe, bonolo, tiileng, silika Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Borikgwe bo phethahetseng Oral recount from the story 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Friday	Activity 5: End of week review	

Theme Reflection: TSOHLE KA TSA DIAPARO

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 7 & 8

Theme: Ho bala ho monate!

WEEK 7		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: Hlorile, moo o yang, sehopotso Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Buka e ntjha ya Bohlale 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Etsa eka o Bohlale. Ngolla mmangwane wa hao karete ya teboho! Draw a picture and add a note 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sound and words: /oo/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Oo, oo 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> Big Book: Buka e ntjha ya Bohlale 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Toro, itshwantshetse, kakanyo Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sound and words: /uu/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Uu, uu 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Etsa eka o Bohlale. Ngolla mmangwane wa hao karete ya teboho! Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	

Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Buka e ntjha ya Bohlale 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Qapodisa, okola, phetla Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Word find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Buka e ntjha ya Bohlale Illustrate the text 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Friday	Activity 5: End of week review	

WEEK 8		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: Swabileng, lebaka, qoba Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Mogau o ithuta ho bala 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Ngola ka nako eo o ileng wa ikutiwa o swabile kapa tlontlolehile, jwaloka Mogau Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 8 	

Tuesday	Activity 1:	Phonemic Awareness & Phonics • Introduce new sound and words: /ui/	
Tuesday	Activity 2:	Handwriting • Ui, ui	
Tuesday	Activity 3:	Shared Reading: First Read • Big Book: Mogau o ithuta ho bala	
Tuesday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 8	
Wednesday	Activity 1:	Oral Activities • Theme Vocabulary: Medumo, kopanya, aha • Rhyme / Song • Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics • Introduce new sounds and words: /ei/	
Wednesday	Activity 3:	Handwriting • Ei, ei	
Wednesday	Activity 4:	Writing: Plan and Draft • Ngola ka nako eo o ileng wa ikutlwa o swabile kapa tlontlolehile, jwaloka Mogau • Add a sentence	
Wednesday	Activity 5:	Group Guided Reading • Groups _____ • Worksheet 8	
Thursday	Activity 1:	Phonemic Awareness & Phonics • Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read • Big Book: Mogau o ithuta ho bala	
Thursday	Activity 3:	Group Guided Reading • Groups _____ • Worksheet 8	
Friday	Activity 1:	Oral Activities • Theme Vocabulary: Hlasimolohile, motlotlo, phomolo, imolohile • Rhyme / Song • Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics • Word Find	
Friday	Activity 3:	Shared Reading: Post Read • Big Book: Mogau o ithuta ho bala • Illustrate the text	
Friday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 8	
Friday	Activity 5:	End of week review	

Theme Reflection: HO BALA HO MONATE!

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 9 & 10

Theme: Keeping our bodies healthy and safe

WEEK 9		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: ho se phuthulohe, phetse hantle, ho se phele hantle, tshepo • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Lesego o ikutlwa a sa phutholoha 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Ngola ka ka motho eo o mo tshepang. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Revise letters and words previously taught 	
Tuesday	Activity 2: Handwriting: <ul style="list-style-type: none"> • Revise letters and words previously taught 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Lesego o ikutlwa a sa phutholoha 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Sebete, iphapanya, ka tlasa • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Revise letters and words previously taught 	
Wednesday	Activity 3: Handwriting: <ul style="list-style-type: none"> • Revise letters and words previously taught 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about someone you trust. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Lesego o ikutlwa a sa phutholoha 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Ahlola, kgolwa, sephiri • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: Lesego o ikutlwa a sa phutholoha • Illustrate the text 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Friday	Activity 5: End of week review	

WEEK 10

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Kokwanahloko, nama, kokwana • Rhyme / Song 	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> • Big Book: Hulisane o dula a bolokehile 	
Monday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> • Ngola ka ntho eo o etsang hore mmele wa hao o dule o phetse hantle. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Revise sounds and words previously taught 	
Tuesday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> Revise letters and words previously taught 	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> Big Book: Hulisane o dula a bolokehile 	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 10 	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Theme Vocabulary: ho tshoha, tlhahiso leseding, phuphutso Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Revise sounds and words previously taught 	
Wednesday	Activity 3: Handwriting	
	<ul style="list-style-type: none"> Revise sounds and words previously taught 	
Wednesday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> Ngola ka ntho eo o etsang hore mmele wa hao o dule o phetse hantle. Add a sentence 	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 10 	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> Big Book: Hulisane o dula a bolokehile 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 10 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Theme Vocabulary: Pikitla, maseke, bontsha Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Word Find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> Big Book: Hulisane o dula a bolokehile Illustrate the text 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 10 	
Friday	Activity 5: End of week review	

Theme Reflection: KEEPING OUR BODIES HEALTHY AND SAFE

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

TRACKER FOR GROUP GUIDED READING

Please ensure that you do the following:

TERM 3 READING GROUPS

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.

TERM 3 READING GROUPS

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

